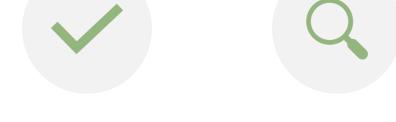


TODAY'S AGENDA



PLAN FORWARD

RESEARCH SUCCESS





SUMMER PROJECTS

CELEBRATING OUR ACCOMPLISHMENT

S





PLAN FORWARD

- Budget
- Enrollment
- Positioning Montana Tech for the future
 - Strategic plan
 - Master plan
 - 2022-23 roadmap



BUDGET

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155-285-08

M+



Current Unrestricted Expenditures

EXPENDITURES	FY18	FY19	FY20	FY21	FY22
		Budgeted			
Instruction	\$18,506,444	\$17,421,067	\$16,880,190	\$16,182,965	\$16,271,598
Academic Support	\$1,788,994	\$1,833,197	\$1,785,845	\$1,902,581	\$1,819,013
Student Services	\$3,284,770	\$3,576,750	\$3,714,417	\$3,446,890	\$3,562,887
Institutional Support	\$2,660,703	\$2,678,259	\$2,378,926	\$2,355,310	\$2,519,584
Operation & Maintenance	\$4,071,685	\$4,120,035	\$4,151,015	\$3,891,489	\$4,050,794
Research	\$119,256	\$129,213	\$84,322	\$75,651	\$123,843
Public Service	\$0	\$0	\$0	\$0	\$0
Scholarships	\$420,128	\$392,956	\$200,604	\$271,964	\$293,245
Total CU Exp (net of waiver)→	\$30,851,980	\$30,151,477	\$29,195,319	\$28,126,850	\$28,640,964



Budget % by Program

Instruction	57%
Academic Support	6%
Student Services	12%
Institutional Support	9%
Operation & Maintenance	14%
Research	0.4%
Public Service	
Scholarships	1%



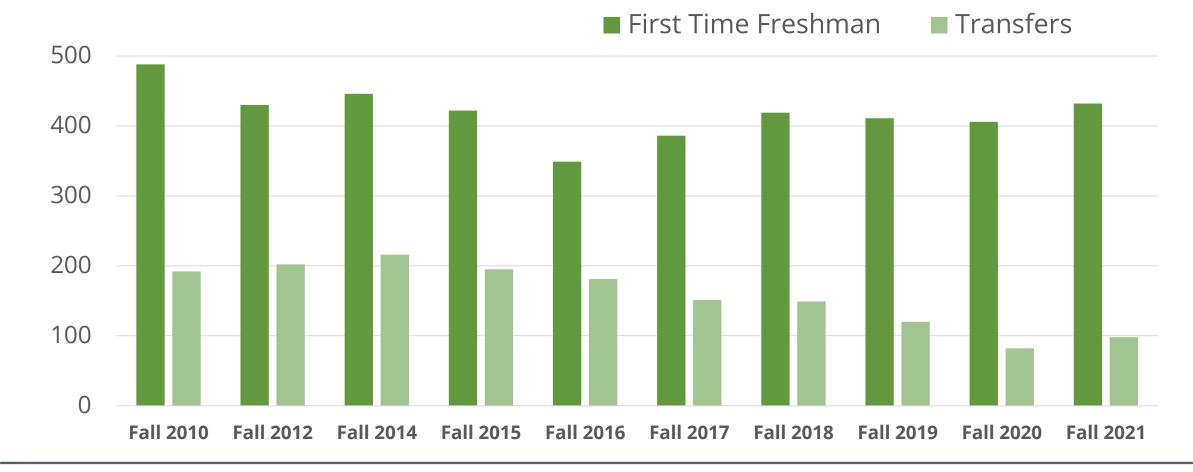
Increase Revenue

- Reduce Waivers
- Scholarships through the Foundation
- Increase tuition rates
- Graduate tuition





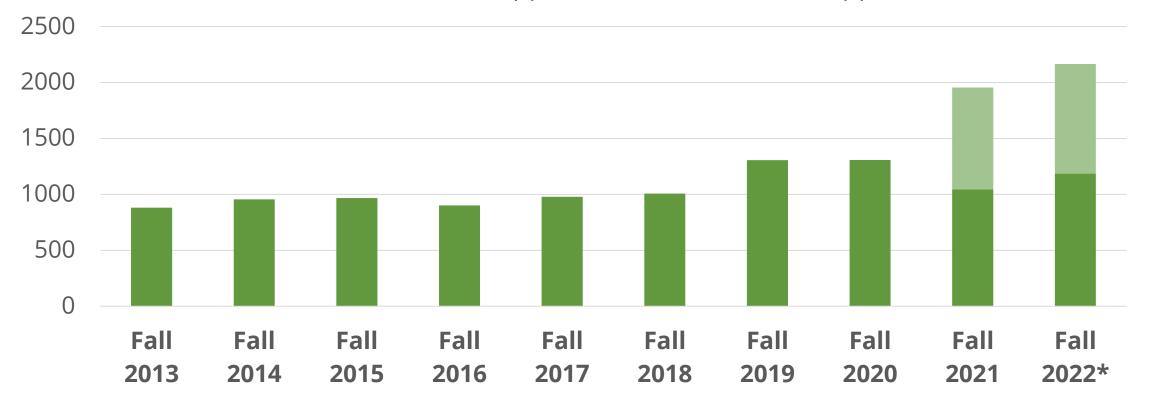
FALL HEADCOUNT





FALL APPLICATIONS (new)

Montana Tech Application
Common App

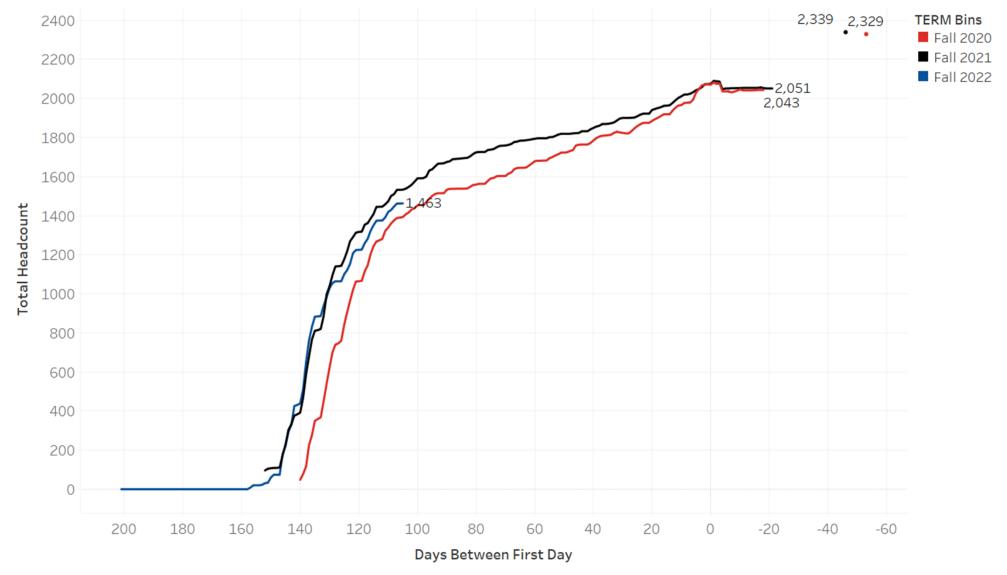




	Montana High School Graduates	Montana University System (MUS) Capture Rate of Total	Montana Tech & Highlands College Capture Rate of Total				
Fall 2012	10,162	36.2%	2.5%				
Fall 2013	9,759	37.3%	2.9%				
Fall 2014	9,871	37.7%	3.1%				
Fall 2015	9,749	35.9%	2.6%				
Fall 2016	9,783	37.2%	2.3%				
Fall 2017	9,833	36.1%	2.6%				
Fall 2018	9,770	36.0%	3.0%				
Fall 2019	9,890	34.0%	3.1%				
Fall 2020	9,900	31.3%	3.2%				
Fall 2021	9,940	29.9%	3.1%				
Fall 2022	9,880						
Fall 2023	9,940						
Fall 2024	10,520						
Fall 2025	10,410						
Fall 2026	10,660						



Total Headcount



The trend of sum of Total Headcount for Days Between First Day. Color shows details about TERM Bins. Details are shown for Event. The data is filtered on CAMPUS Bins, which keeps Highlands College and Montana Tech.



VISION

To be *the* institution of opportunity and innovation



GOALS

Student success









UPDATE ON INITIATIVES

- STUDENT SUCCESS
 - Continue to develop and refine a strong strategic enrollment plan
 - Create an immersive orientation and first year experience program
 - Build a comprehensive advising structure
 - Develop a comprehensive support network for mental health and wellness
 - Enrich and expand student employment opportunities
 - Enrich opportunities for students to engage in co-curricular programming and community engagement
 - Develop more focused support for at-risk students and underserved student populations
 - Provide a high quality and healthy dining experience

UPDATE ON INITIATIVES

PROGRAMS OF DISTINCTION

- Strengthen multi-disciplinary approaches across all academic programs (including increased collaboration between departments, curriculum, teaching, service & research)
- Establish a progressive and service-oriented Center for Academic Innovation to support faculty instruction
- Expand partnerships between academic departments and industry to create endowed chairs, fund new programs (*e.g.* Black Butte Mines), named centers/institutes and provide students transformative learning opportunities
- Advance clusters of distinction and thematic synergies in academic areas- energy, technology, health, natural resources, workforce, etc.
- Create stackable credential opportunities from certificate through graduate level
- Develop and implement initiatives that foster belonging and support for diverse populations



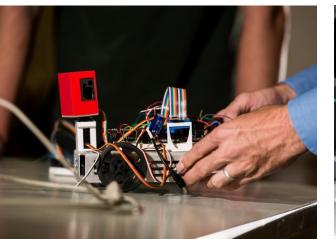
UPDATE ON INITIATIVES

- HEALTHY AND VIBRANT CAMPUS ECOSYSTEM
 - Create, encourage and support opportunities to build campus community
 - Develop a comprehensive professional development program
 - Regularly assess, evaluate and improve the campus work environment
 - Promote an environment that supports equity, inclusion and belonging through collaboration, mutual respect and openness and understanding of others
 - Develop a robust onboarding and orientation process for all employees, including faculty, staff, and students
 - Ensure policies and procedures are in place that promote a university-wide culture of safety, efficiency and responsiveness
 - Adopt a comprehensive campus master plan that supports the academic, research and student learning needs of the campus
 - Provide exceptional facilities that support education, research and innovation
 - Leverage technology to modernize all business processes as well as education delivery











MORE TO COME...

- Metrics/dashboard Academic excellence & student success
 - Enrollment
 - First to second year retention
 - Experiential learning
 - Degree completion
 - Social mobility
- Case statement



RESEARCH SUCCESS

THE OTHER DESIGNATION.

B D7

Competency

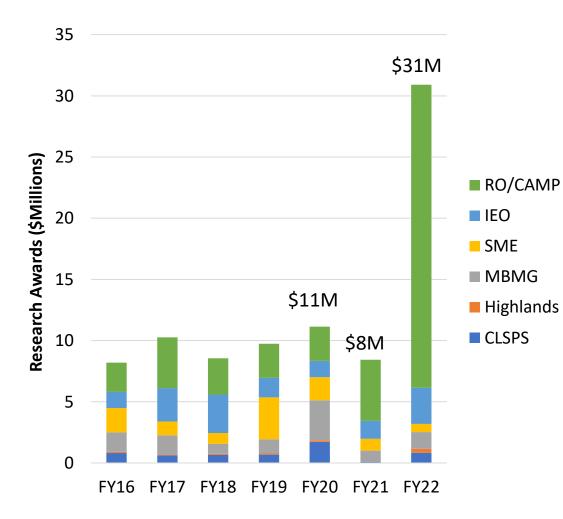
Engineering

Materials Science

Chemistry

Physics

Philosophy



H						Lig	jht ra	re ea	rths								² He
Li	Be	Heavy rare earths Rare metals								B	C	N	0	P Fluerine	"Ne		
Na	Mg											"AI	Si	"P	" S	"CI	"Aı
" K	Ca	Sc	22 Ti	20 Venedum	[™] Cr	Mn Mangarana	Fe	Co	²⁸ Ni	Cu	[®] Zn	Ga	Ge	³³ As Armenic	Se Selenter 1851	³⁶ Br	"Kı
Rb	³⁸ Sr	20 YT01411	⁴⁰ Zr 2000-000	"Nb	Mo	TC betraeture	Ru	Rh	Pd	Âg	Cadesian Dates	° In	Sn	Sb	Telatam Telatam	53	Xe
Cs	Ba	87 - 71 Lanthaneids	⁷² Hf	Ta	W	Re	NOS Osmium	"Ir	Pt	Au	Hg	* TI	*Pb	Bi	Po	Autorities	Rr
Fr	Ra	89 - 103 Actinuida	Rf	Db	Sg	Bh	Hs	Mt	Ds	Rg	Con	Nh	FI	Мс	Livernotion	Ts	00



Continuum

log(Length scale)

Microstructura

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Atomic &

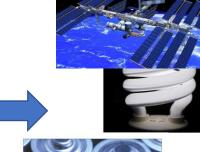
Molecular

mm

Electronic

μm

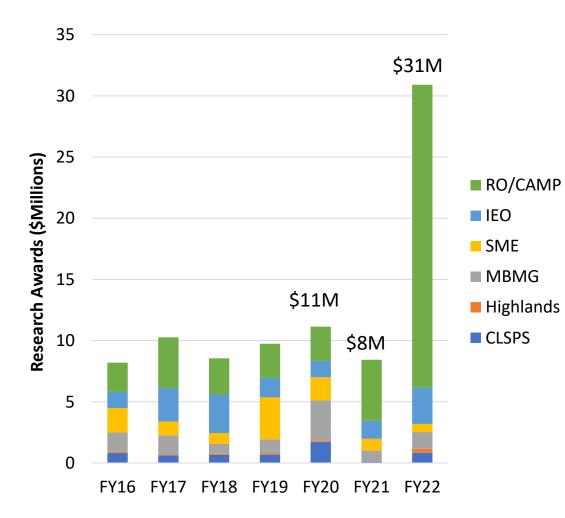
nm





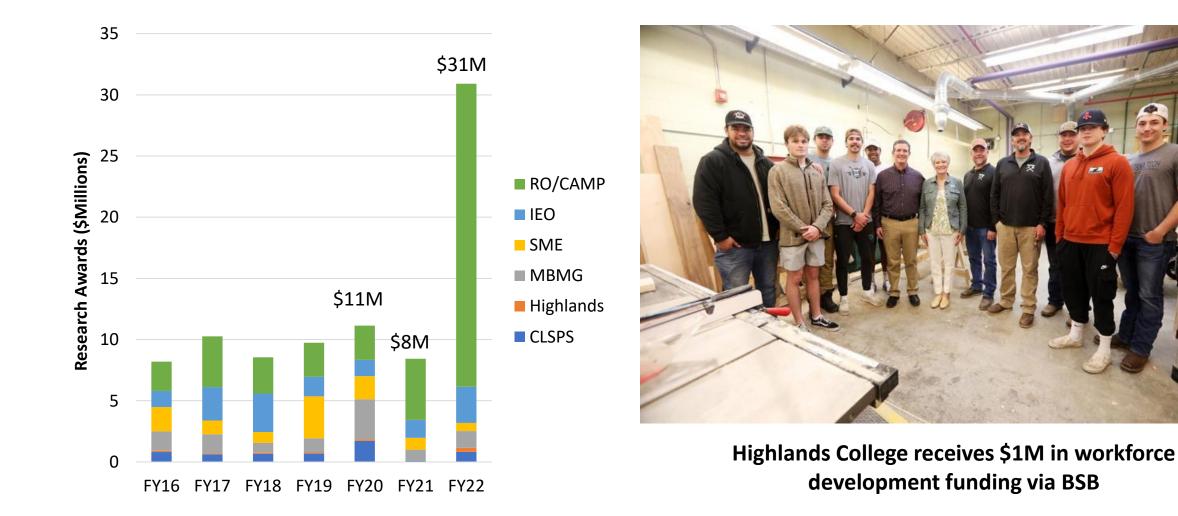


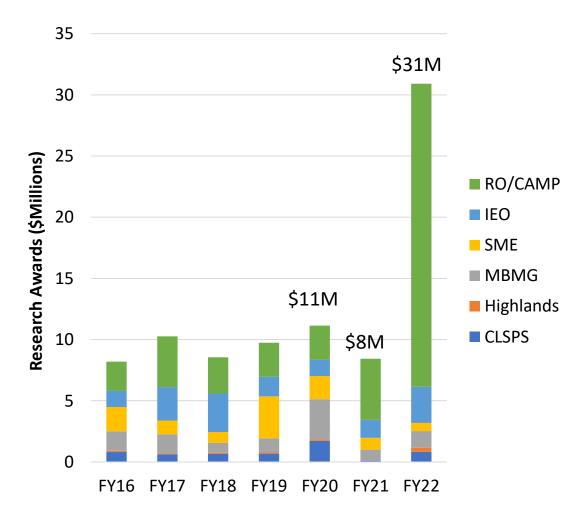






\$3M in FY22 to the Institute for Educational Opportunities Team

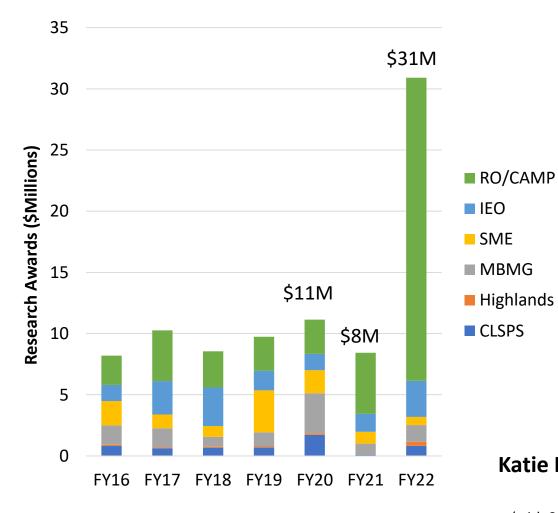






Montana Bureau of Mines Geology up 46% from FY21

Ted Duaime – MT DEQ – Butte Mine Flooding Jay Gunderson – US DOE via U. Wyoming – CORE-CM John LaFave – US Dept. of Interior via USGS - National Ground Water Monitoring Network Katie McDonald & Colleen Elliot – US Dept. of Interior via USGS – StateMap John Metesh – MT DES – Earthquake Hazards Reduction





Robert Pal NDRP, Restoration

CLSPS up 3-fold over FY20



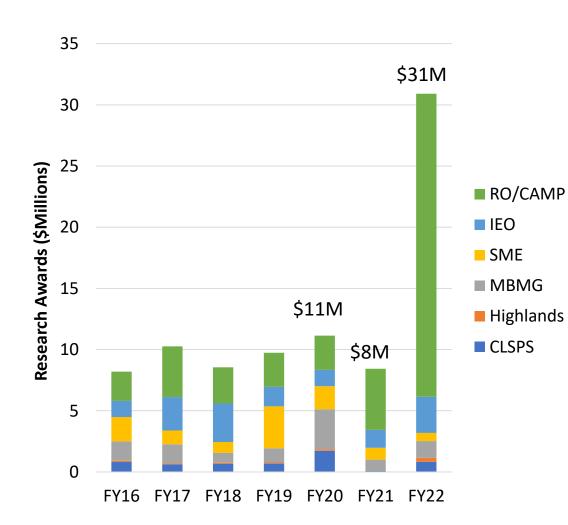




Katie Hailer and Hilary RisserAlysia CoxBrian St. ClairNSF S-STEMNSF MRINSF REU(with Salish Kootenai, Blackfeet CC, UM)'

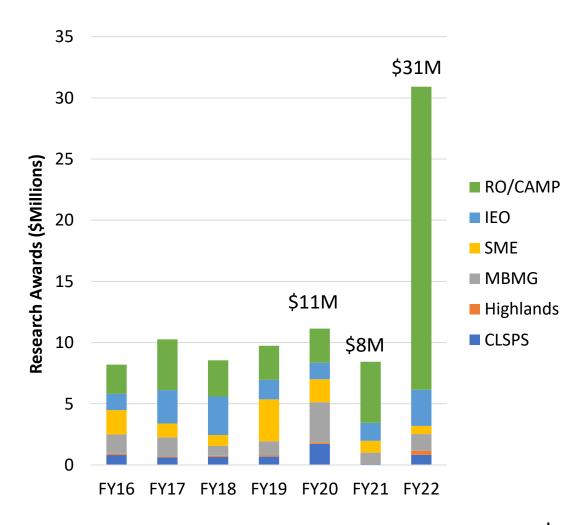
Doug Galarus Washington DOT, WeatherShare.org

Inter-college funding (Select)





Beverly Hartline et al. NSF Mental Health Grant (with MSU-B, UM)



SME funding (select)



Mary MacLaughlin: NSF Brite Synergy Chris Roos: Royal Gold Mining Peter Lucon: DoD IR Camera

Lori Birkenbuel University of Utah Subaward from NIH for BIOSTET

CAMPUS-WIDE IMPACT OF THESE ACTIVITIES

- >= 51 fully-funded GRAs anticipated for Fall '22
- \$800K (est.) graduate tuition budgeted
- IDC revenue of \$2.1 M anticipated for AY23
- Involvement of 30 faculty, 195 staff, 76 graduate students, 100 undergraduates
- \$2.6M equipment on campus (FY22-23)
- Educational / outreach projects have served over 1,300 participants
 - IDEO: TRIO, Upward Bound, Talent Search, etc.
 - S-STEM, REU, etc.



Reinvigorated campus-wide grad recruiting efforts, including social media and Grad Expo

Investment of the IDC generated: FIRST COHORT OF CHANCELLOR'S DISTINGUISHED FELLOWS, FALL 22



Mitchell Harvey

- Materials Science, Ph.D.
- Montana Tech University
- Research w/ C. Young



Mary Humphreys

- Geology, M.S.
- Missouri State University
- Prior research experience



Taylor Prill

- Ecological Restoration, M.S.
- Univ. Wisconsin La Crosse
- First, UG poster

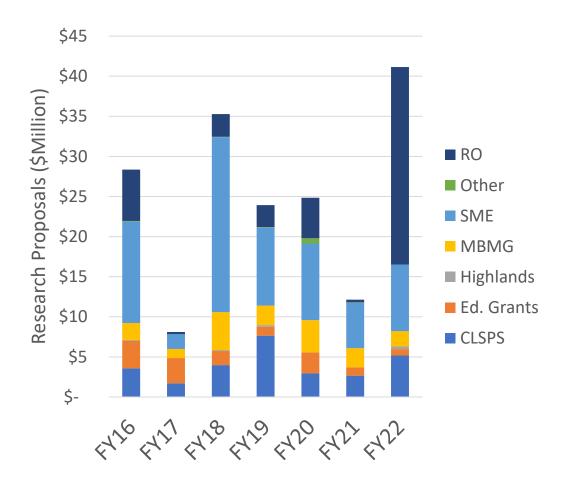
Investment of the IDC generated: KEEPING THE TRAINS RUNNING...



Staff: Research Office and Sponsored Programs

IDC also supports:

- Compliance
- EHS, library plus-up, waste disposal...etc.
- Technical staff and equipment maintenance
- Faculty (Start- up / Seeds / Awards)
- Students
 - Undergraduate research staffing
 - Graduate school
 - Graduate Fellowships





Additional investment in proposal-writing and submission resources in 2022

Investment of the IDC generated: REIMAGINING THE CENTER FOR ENVIRONMENTAL REMEDIATION AND ASSESSMENT

- Interim Director Robin Bullock Appointed
- Opportunities to leverage federal funds while highlighting Tech's legacy programs
- A Vision for a Natural Resource Field Center
- An additional \$30K in summer research projects
- Generation of additional alumni support, including \$71 K recent donation

Montana Technological University 14,154 followers 3w • S

Learn more about **Robin Bullock** at the helm of Montana Technological University's Center of Environmental Remediation and Assessment.

#MontanaTech #DeterminedDoers



Interim Director of Montana Tech's CERA is 'perfect match' for reimagining mtstandard.com • 5 min read

😋 🖉 Jessica Schiffman and 82 others

20 comments

- Additional Faculty Seed / Start-up Funds
 - Including both scholarship and research (\$28K increase over FY21; \$200K projected for FY23)



SUMMER MAINTENANCE PROJECTS

Phase one of heating system upgrades

Completion of campus lighting project

Roofing projects (CBB, S&E, Engineering Hall, facilities, Chancellors' residence)

Fire alarm upgrades

Campus landscape and beautification



CELEBRATING OUR ACCOMPLISHMENTS

Enrolling the largest class of first-year undergrads since 2014

Securing the largest gift in the history of Montana Tech Ryan Lance awarded chancellors award of distinction Relaunch of the Center for Environmental Remediation

Highlands College awarded \$1m for workforce development Record level of research funding Metallurgical and Materials Engineering inducted into the American Mining Hall of Fame Baylie Phillips awarded Goldwater Scholar

Men's Basketball wins the Frontier Conference Women's track & field wins the Frontier Conference Lesar Family Nursing Simulation Center dedicated Successfully navigating a worldwide pandemic

> MONTANA TECHNOLOGICAL UNIVERSIT

THANK YOU!

