

Rapid Online Course Design

Condensed from Online Cl@ssroom June 2010

SWC Model – create courses that are complete, promote achievement of predetermined learning outcomes – easily managed by assigned faculty

A course that supports, but does not require, more advanced learning

Should know – “What is expected of me?”

course information – materials learner should become familiar with before taking course

-welcome message

-instructor’s bio

-syllabus

-course schedule

-academic honesty policy

-accommodations statement

-contact information

-frequently asked questions

-“how to complete this course guide” and/or

-student user guide

Will know - “What information is reasonable for every student to learn?” – Course Learning Objectives – less content and more focus on activities to promote learner engagement

Can know – Course resources – can provide course-related library of documents, articles, video, audio, websites, samples of others’ work, presentations, rubrics, and stories – these materials support achievement of learning objectives as well as provide stimulus for deeper learning

Add a solid framework for assessment