Montana Tech General Education Curriculum Application

Montana Tech's General Education Core Areas.

1. Communications
2. Humanities/Fine Arts
3. Mathematics
4. Physical & Life Sciences
5. Social Sciences

Student Outcomes for Montana Tech's General Education Program:

1. Students will be able to use writing as a means to engage in critical inquiry by exploring ideas, challenging assumptions, and reflecting on and applying the writing process.
2. Students will be able to speak with clarity, accuracy, and fluency in public contexts.
3. Students will be able to reason analytically and quantitatively at an algebraic level.
4. Students will be able to use an understanding of the physical and natural world to identify and solve problems.
5. Students will demonstrate an understanding of ethics, cultural endeavors, and legacies of world civilizations.
6. Students will be able to describe the biological, social, political, and economic forces that influence human behaviors and attitudes.
7. Students will be able to demonstrate the processes and proficiencies involved with creating and/or interpreting creative works.
8. Students will be able to demonstrate proficient critical thinking skills.

Requirements and Procedure for a course to become part of the general education curriculum

1. Requirements:

   (a) The candidate course must have been taught as part of the Montana Tech curriculum for at least one semester prior to application to the general education curriculum.

   (b) The candidate course must be a permanent member of the Montana Tech curriculum. For example, a special topic course is not allowed within the general education curriculum.

   (c) A completed general education curriculum application must be filed with the General Education Committee.

2. Procedure to become part of the general education curriculum:

   (a) After being approved for the general education curriculum by both the respective Department Head and College Dean, the course must be approved for the general education curriculum by the General Education Committee. If approved, the General Education Committee will forward the course application to the Faculty Senate.

   (b) After being approved for the general education curriculum by the General Education Committee, the candidate course must be approved for the general education curriculum by the Faculty Senate. If approved, the Faculty Senate will then forward the course application to the Registrar for inclusion in the general education curriculum.

Course Application

1. Course number and title | HCI 2106 Health Care Ethics and Regulations

2. Course credits	3. Course prerequisites	4. Last semester offered	5. Next semester offered
3	2012- HCI 2106, in 2013- None	Spring 2012	Spring 2013

6. Course outcomes

1. apply a base in ethical theory and principles to health care situations.
2. apply ethical principles to the need for accountability in health care.
3. analyze the relationship between market forces and health care.
4. demonstrate the connection between social responsibility and health care ethics.
5. analyze the relationship between technology and health care ethics.
6. examine organizational influences on ethics including fiscal responsibility, culture, and corporate compliance.
7. apply ethical principles to selected patient care issues.
8. examine issues and practices in the inner circle of ethics including moral integrity, and professional codes of ethics.
9. create an ethics statement, which is supported by materials from the text, research, and personal experience.

7. General education student outcomes students taking this course will satisfy:

- ❏ Students will be able to use writing as a means to engage in critical inquiry by exploring ideas, challenging assumptions, and reflecting on and applying the writing process.
- ❏ Students will be able to speak with clarity, accuracy, and fluency in public contexts.
- ❏ Students will be able to reason analytically and quantitatively at an algebraic level.
- ❏ Students will be able to use an understanding of the physical and natural world to identify and solve problems.
- ☑ Students will demonstrate an understanding of ethics, cultural endeavors, and legacies of world civilizations.
- ❏ Students will be able to describe the biological, social, political, and economic forces that influence human behaviors and attitudes.
- ❏ Students will be able to demonstrate the processes and proficiencies involved with creating and/or interpreting creative works.
- ❏ Students will be able to demonstrate proficient critical thinking skills.

8. **Please attach or include the following:**

- ☑ CRC paperwork with approval (if applicable)
- ☑ Course syllabus
- ☑ A summary of course assignments that address the student outcomes checked in (7). Use space below.

The course consists of three grading components: discussion and other assignments (see attached example), two exams, a midterm and a final exam. Each is designed to address the student outcomes listed above.

Dept. Head Approval: _Gary W Mannix_   College Dean Approval: _Doug Coe_

General Education Committee Approval: _____   Faculty Senate Approval: _____

	For Committee use only.
❏ Communications	
❏ Humanities/Fine Arts	
❏ Mathematics	
❏ Physical & Life Sciences	
❏ Social Sciences	

HCI 2106 Health Care Ethics and Regulation
<u>Course Description*</u>

Department and Course: HCI 2106

Course Coordinator: Charie Faught

Course Title: Health Care Ethics and Regulation

Total Credits: 3

Current Catalog Description:

The course is a combination of medical ethics, health care business ethics, and major health care regulations and legal issues. The class also covers health care regulations from various federal and state agencies as it relates to ethics.

Prerequisite: HCI 1016 or consent of instructor

Textbook(s): Morrison, E. E. (2009). *Ethics in health administration: A practical approach for decision makers* (2nd ed.). Sudbury, MA: Jones and Bartlett.

Additional articles or reference materials may be provided in class or included in the course online site

Course Goals:

This course is designed to cover various ethical and legal issues that health care professionals encounter in the workplace, as well as provide resources and knowledge to help make ethical decisions based on sound principles.

Given the text, lectures, class exercises, cases, and examinations, you should be able to:

1. apply a base in ethical theory and principles to health care situations.
2. apply ethical principles to the need for accountability in health care.
3. analyze the relationship between market forces and health care.
4. demonstrate the connection between social responsibility and health care ethics.
5. analyze the relationship between technology and health care ethics.
6. examine organizational influences on ethics including fiscal responsibility, culture, and corporate compliance.
7. apply ethical principles to selected patient care issues.
8. examine issues and practices in the inner circle of ethics including moral integrity, and professional codes of ethics.

10. create an ethics statement, which is supported by materials from the text, research, and personal experience.

Prerequisites by Topic:

- Basic English Writing Skills and Comprehension

Evaluation

Grading to be discussed first day of class (=/- system versus letter grade only).

Assignments/Discussion Assignments	60%
Quizzes (dates TBD)	20%
Midterm Exam	10%
Final Exam	10%

Assignments will include written assignments and discussion board assignments. All assignments (with the exception of the acknowledgement and introduce yourself discussion board assignments) require references which must follow APA formatting guidelines.

Exams and quizzes will be taken in class during the designated time period. Cell phones, iPods, PDA's and other portable electronic devices must be turned off prior to the start of the exam or quiz.

Note: missed assignments, exams, quizzes or projects will be given a grade of 0.

- Academic Dishonesty

Plagiarism and cheating are serious offenses and may be punished by failure on the specific assignment, exam or final (or Project). This may also result in the failure of the class. Review the Montana Tech Policy in the Student Handbook (starting on page 138).

*This course description is a working document and is subject to change throughout the semester

Course Syllabus/Spring 2011/HCI 2106*
HCI 2016: Health Care Ethics and Regulations
Credit Hours: 3
Time: 3:00-4:15 MW
Location: Chemistry and Biology Building 001

Instructor: Charie Faught, MHA
Contact Information:
Office phone: (406) 496-4884
E-mail: cfaught@mtech.edu
Office location: CBB 204E (NCHCI)
Office Hours:
Mon and Wed 12-2 pm
Tues and Thurs 1-3 pm

Text(s):   Morrison, E. E. (2009). *Ethics in health administration:*
           A practical approach for decision makers (2nd ed.). Sudbury, MA: Jones and Bartlett.
           other articles and chapters as assigned

Day	Date	Activity	Reading
Week 1		**Introduction**	
M	1/10/2011	Registration- no class	
W	1/12/2011	Introduction to HCI 2016: Course Structure, Goals and Grading	
Week 2			
M	1/17/2011	*No Class- Martin Luther King Jr. Holiday*	
W	1/19/2011	Ethics Theories	Chapter 1
Week 3			
M	1/24/2011	Ethics Theories and Application	Chapter 1
W	1/26/2011	Autonomy	Chapter 2
Week 4			
M	1/31/2011	Nonmaleficence and Beneficence	Chapter 3
W	2/2/2011	Justice	Chapter 4
Week 5			
M	2/7/2011	Justice Applied	Chapter 4
W	2/9/2011	Who Guards the Guardians?	Section 2 and Chapter 5
Week 6			
M	2/14/2011	Accountability Applied	
W	2/16/2011	Market Forces and Ethics	Chapter 5
Week 7			
M	2/21/2011	*No Class- President's Day*	Chapter 6
W	2/23/2011	Market Forces Applied	Chapter 6
Week 8			
M	1/28/2011	Social Responsibility and Ethics	Chapter 7
W	3/2/2011	Social Responsibility Applied	Chapter 7
Week 9			
M	3/7/2011	**Midterm Exam**	Review notes and chapters 1-7
W	3/9/2011	Technology and Ethics	Chapter 8
Week 10			
M	3/14/2011	*No Class- Spring Break*	
W	3/16/2011	*No Class- Spring Break*	
Week 11			
M	3/21/2011	Technology and Ethics	Chapter 8
W	3/23/2011	Fiscal Responsibility and Ethics	Chapter 9

Week 12
| M | 3/28/2011 | Organizational Culture and Ethics | Chapter 10 |
| W | 3/30/2011 | Organizational Culture Applied | Chapter 10 |

Week 13
| M | 4/4/2011 | Quality and Ethics | Chapter 11 |
| W | 4/6/2011 | Quality Applied | Chapter 11 |

Week 14
| M | 4/11/2011 | Patient Issues and Ethics | Chapter 12 |
| W | 4/13/2011 | Patient Issues Application | Chapter 12 |

Week 15
| M | 4/18/2011 | Moral integrity Ethics | Chapter 13 |
| W | 4/20/2011 | Codes of Ethics | Chapter 14 |

Week 16
| M | 4/25/2011 | Practicing Ethically | Chapter 15 |
| W | 4/27/2011 | Ethics Challenges | Chapter 16 |

Week 17
| M | 5/2/2011 | Exam Review | |
| W | 5/4/2011 | Final Exam | |

*This syllabus is a working document and is subject to change throughout the semester

Display Order	Forum	Total Posts	Unread Posts	Total Participants				
1	**HCI 2106 HEALTH CARE ETHICS AND REGULATIONS WELCOME AND EXPECTATIONS**	11	0	8	Modify	Manage	Remove	Copy
2	**HCI 2106 Introductions**	15	0	8	Modify	Manage	Remove	Copy
3	**Discussion Assignment: Chapter 1 Ethics in Health Care Administration**	26	0	8	Modify	Manage	Remove	Copy
4	**HCI 2106 Chapter 3 Discussion**	15	0	8	Modify	Manage	Remove	Copy
5	**HCI 2106 Chapter 6 Discussion**	25	0	8	Modify	Manage	Remove	Copy
6	**HCI 2106 Chapter 9 Assignment**	44	0	8	Modify	Manage	Remove	Copy
7	**Chapter 12 Discussion Assignment**	17	0	8	Modify	Manage	Remove	Copy
8	**HCI 2106 Chapter 1 Discussion**	1	0	1	Modify	Manage	Remove	Copy
	This forum is currently unavailable.							
9	**HCI 2106 Chapter 14 Assignment**	18	0	8	Modify	Manage	Remove	Copy
10	**HCI 2106 Class Discussion Practical Theory**	1	0	1	Modify	Manage	Remove	Copy
	This forum is currently unavailable.							

Author: Charie Faught
Posted date: Wednesday, January 13, 2010 10:47:36 AM MST
Last modified date: Wednesday, January 12, 2011 1:51:50 PM MST
Total views: 197 **Your views:** 18

Next Post ›

Discussion Board Announcement.pdf (19.396 Kb)
Attached is a pdf version of the expectations of the course. Please respond to the post stating that you have read and understand the requirements

Author: Charie Faught
Posted date: Wednesday, January 20, 2010 4:12:47 PM MST

Next Post ›

Last modified date: Wednesday, January 20, 2010 4:12:47 PM MST
Total views: 171 **Your views:** 6

Everyone-

In an effort to promote interactions within the class, introduce yourself to your fellow learners. Include such information as your name, major, and what you hope to learn from the class.

Author: Charie Faught   Next Post ›
Posted date: Monday, January 24, 2011 4:10:53 PM MST
Last modified date: Monday, January 24, 2011 4:10:53 PM MST
Total views: 77 **Your views:** 6

Discussion Assignment: Chapter 1 Ethics in Health Care Administration

Required Reading: Morrison, E. K. (2011). Ethics in Health Administration: A Practical Approach for Decision Makers (2nd ed.). Sudbury, MA: Jones and Bartlett.

Description:
Now that you have read Chapter 1 of the text, answer the following:

1. Choose one of the identified theorists and locate and read at least one primary source, such as a journal article (we will describe how to do this in class, which will be recorded). Provide an executive summary on the key principles of the identified theorist. This creates a deeper understanding and appreciation for the thinking behind the summaries offered in the text.

2. Identify a situation from your current work setting or from recent experience that provides an action example of the principles of the identified theorists.

3. Include the references (text and primary source) at the bottom of your post (don't forget to copy and paste into the discussion board instead of attaching as a document).

4. Once you have posted, respond in a meaningful way to another learner on their post.

Due Dates:
Initial Post: Monday, January 31, 2011
Response to another learner: Wednesday, February 2, 2011

Subject: HCI 2106 Chapter 3 Discussion   Reply Quote Modify Set Flag Remove

Author: Charie Faught   Next Post ›
Posted date: Monday, February 1, 2010 4:17:38 PM MST
Last modified date: Wednesday, February 2, 2011 10:05:27 AM MST
Total views: 278 **Your views:** 14

The recorded lecture in the course documents discussed nonmaleficence and beneficence. On slide 10 of the lecture slides, the author provides a homework assignment. For this discussion assignment, complete the following:

From now until next class, practice active beneficence as often as you can.
Bring an example of your action for discussion.

Since this class is a blend of online and live students, we will be discussing these in class on Wednesday, February 2nd, but also on the discussion board. Provide an example in the discussion area of what happened when you practiced beneficence by Monday, February 7th. Respond to one other person on their experience by Wednesday, February 9th.

Subject: HCI 2106 Chapter 6 Discussion: Acupuncture Alternative   Reply Quote Modify Set Flag Remove

Case Study

Author: Charie Faught
Posted date: Monday, February 22, 2010 1:48:14 PM MST
Last modified date: Wednesday, February 23, 2011 3:01:46 PM MST
Total views: 331 **Your views:** 23

HCI 2106 Case Study The Acupuncture Alternative.pdf (13.689 Kb)
Today in class we discussed the case study "The Acupuncture Alternative" which is attached as a pdf document. For the discussion assignment, read the case study and answer the following:

1. What are the ethical principles involved in the case?

2. What are the ethical concerns?

3. Does the physician have an ethical obligation in making the referral? Why or why not?

4. Does the physician have a legal obligation in making the referral? Why or why not?

Base your answers on the text readings, and include references. The website listed in the pdf also has additional resources, which you may want to investigate and use as references.
Respond to one other student on their post and how you agree or disagree with their answers, extending the conversation.

The initial post (with references) and response are due by class time on Wednesday, March 2nd.

Subject: HCI 2106 Chapter 9 Assignment

Reply Quote Modify Set Flag Remove

Author: Charie Faught
Posted date: Wednesday, March 24, 2010 1:46:42 PM MDT
Last modified date: Wednesday, March 23, 2011 2:55:52 PM MDT
Total views: 525 **Your views:** 22

HCI 2106 Chapter 9 Assignment: Ethical Decision Making Process

Everyone-

As part of the Chapter 9 discussion, one of the elements mentioned is an ethical decision making process. As part of the discussion, the objective of the assignment is to discuss an ethical decision making approach in health care.
The assignment is a three part process, rather than the usual two part process:

1. Answer the following questions as part of an initial post:
What are the ethical principles involved in decision making?
What steps should a health care professional take in making an ethical decision?
What other considerations are involved in making an ethical decision?

2. Respond to another learner on their approach. What considerations would you recommend they add? Which ones would you add to your approach?

3. Using the feedback and review of other posts, create an ethical decision making process (steps to an ethical decision)

For this assignment, you must at a minimum reference the text, but you may also utilize other resources such as the ones provided for the Chapter nine lecture. The due dates are as follows:

1. Initial post: Due next Wednesday, March 30th. Response to fellow learners: Due Monday, April 4th

3. Final Post with revisions: Due Wednesday, April 6th.

The first two parts will be considered a discussion post grade (100 points), and the final post is an assignment grade, also worth 100 points.

Subject: Chapter 12 Discussion Assigment	Reply Quote Modify Set Flag Remove

Author: Charie Faught

Posted date: Monday, April 18, 2011 2:09:09 PM MDT
Last modified date: Monday, April 18, 2011 2:09:09 PM MDT
Total views: 64 Your views: 4

Everyone-

We have discussed the "traditional" models of health care, which include paternalism and a focus on the role of the patient as being "sick" and not in a position of power. We have also discussed a wellness model of care and a patient centered model- the Planetree model (http://www.planetree.org/).

For this discussion post, illustrate how both sides (paternalistic versus patient-centered) view the following ethical principles:

1. Autonomy
2. Non-maleficence
3. Beneficence
4. Justice
5. Stewardship.

Based on the viewpoints of the ethical principles, which one do you prefer?

Base your answers on the text readings, and include references. The website listed also has additional resources, which you may want to investigate and use as references.

Respond to one other student on their post and how you agree or disagree with their answers, extending the conversation.

The initial post (with references) and response are due by class time on Monday, April 25th.

Subject: Chapter 1 Discussion Assignment	Reply Quote Modify Set Flag Remove

Author: Charie Faught
Posted date: Wednesday, January 27, 2010 12:47:11 PM MST
Last modified date: Wednesday, January 27, 2010 12:47:11 PM MST
Total views: 239 Your views: 14

On Monday, January 25th we discussed the remainder of chapter 1, and finished with a question:

Think about each of the theories we have just reviewed. How can we used actually use them in health care?

For this discussion assignment, choose one of the eight theories discussed in Chapter 1 of the text, and provide an example of how it might be applied in health care. If you choose, you may decide to discuss the opposite, which is how a theory may not work well in health care.

Respond to one other learner about their example. Do you agree with them? Why or why not?

Post your answer with references and provide your response to another learner by class time next Wednesday, February 3rd.

Subject: HCI 2106 Chapter 14 Discussion Board Assignment	Reply Quote Modify Set Flag Remove

Author: Charie Faught
Posted date: Monday, April 19, 2010 2:23:43 PM MDT
Last modified date: Monday, April 25, 2011 2:50:38 PM MDT
Total views: 307 **Your views:** 9

Chapter 14 discusses the importance of Ethical Codes of Conduct, highlighting the American College of Health Care Executives (ACHE) Code of Conduct. Using the website listed as a resource at the end of the chapter or searching the web, locate a Code of Conduct for a health care organization or a health care professional association not discussed in the chapter. With the information you have found, provide the following:

1. A summary of the Code of Conduct
2. Compare and contrast with the ACHE Code of Conduct. Are there any contradictions? If so, how would you manage them?
3. Include references to include both Codes of Conduct.
4. Respond to another student in a meaningful way on their post, comparing it with your own.

The initial post and response are due by classtime, next Monday, May 2nd.

Subject: HCI 2106 Discussion Assignment: Practical Theory   Reply Quote Modify Set Flag Remove

Author: Charie Faught
Posted date: Wednesday, January 20, 2010 4:18:03 PM MST
Last modified date: Wednesday, January 20, 2010 4:18:03 PM MST
Total views: 294 **Your views:** 22

Today in class(Wednesday, January 20th)we broke up into groups and discussed the following questions:
What is ethics?
Why is it important?
What are some of the ethical issues in health care today?
Has ethics changed throughout time? If so, how?
Does ethics from an administrators point of view apply to your profession? Why or why not?
What is the difference between ethics and the law?

Based on the readings, discussion and your understanding, provide an answer to each of the questions. Post your answers along with any references in the discussion post.

Second, respond to at least one other learner on their posts and how you agree or disagree with their answers. Remember that it is okay to disagree with someone, but do so in a respectful manner.

The initial post and response is due by class time next Wednesday, January 27th.

MontanaTech
THE UNIVERSITY OF MONTANA

Curriculum Change Request Form

Date   October 26, 2007

Protocol: Department requesting change should email completed forms to next approval step. Their typed name and date on the form and email record indicates approval. The form is then forwarded through the approval sequence to CRC chair.

Dept.   Health Care Informatics   College   Mathematics and Sciences

Program_____   Option_____

Description of Request:

Addition of new HCI class in Health Care Ethics and Regulations

Current Course Program Information:

Currently, HCI students take HUMN 3016W Professional Ethics as part of their coursework. The current course has the following catalogue description:

"Everyone is an expert": As a society of experts, we rely on professionals to guide us at every turn in our personal and collective social path. This is an interdisciplinary course in applied moral philosophy, wherin we confront contemporary problems arising in professions such as engineering, business, and nursing. Special emphasis is given to technological "progress" as the driving force behind many of these problems.

Nursing students take BIOL 2706 – BIOETHICS as part of their coursework. The current course has the following description:

Topics selected from the following: ethical principles, genetic screening, genetic engineering, procreation, abortion, death and dying, human experimentation, and informed consent.

Writing Component   X YES   ☐ NO

Proposed Change (<u>Attach syllabus for new course.</u>)

Course #	Name	Credits	Catalog Description	Pre-req.
HCI 2106	Health Care Ethics and Regulations (3 credits, lecture)			Pre-req of HCI 1016 or consent of Instructor

The new course would be a combination of medical ethics, health care business ethics, and major health care regulations and legal issues. Topics will include health care research and Institutional Review Boards (IRBs), ethical decision making with emphasis on patient rights (including do not resuscitate, informed decision making, and refusal of treatment). The class will also cover health care regulations from various federal and state agencies as it relates to ethics. Topics include EMTALA (emergency medical transfer and labor act) HIPAA (health information portability and accountability act) and health care compliance programs as defined by the Office of the Inspector General.

<div style="border: 1px solid black; height: 100px;"></div>

Writing Component ☐ YES ☐ NO

Assessment Leading to Request

Ethics in the Health Care industry is unique, as it must encompass making ethical decisions in the best interest of patients. This class will cover ethics from both a clinical and health care business perspective, as well as cover certain regulations that all health care professionals encounter. There are no current classes that cover all of these aspects in a comprehensive manner.

Anticipated Impacts to "Other" Programs

The class will currently be offered as part of the new minor for HCI as well as a new requirement for HCI students, which may minimally impact HUM 3016.

Please Attach Supporting Documentation as Needed.

Date to take effect: _____

APPROVAL

Dept. Head _____ Date _____ Dean _____ Date _____

       (Dept. has approved)   (College has approved)

Graduate School_____ Date _____ CRC _____ Date _____

       (Required of Graduate Changes.)

Faculty _____ Date _____

Updated 10/24/2002

Curriculum Review Committee
Minutes
October 11, 2007 Meeting

Present: Dale Harrell, Gary Mannix, Doug Cameron, Laurie Noel, George Waring, Shari Faught, Noni, Doug Coe, Terry Spear, Kumar Ganesan, Pat Munday, Kevin Jaansalu, Martha Apple, Kurt Lean (ex-officio)

Old Business
Item #1: Approved Minutes from April 24th, 2007 meeting.
PASSED

Item #2: Offer minor in Applied Health Science.
TABLED

New Business
Health Programs
Item #2: Change Nursing Fundamentals course number from NURS 0110 to HLTH 0110.
PASSED

Item #3: Change the Nursing assistant program classes and credits required to earn a certificate.
TABLED

Professional and Technical Communication
Item #4: Change COMM 2016 "Presenting Technical Information" course description to reflect the Lecture/Lab. COMM 2016 has been changed to 2 cr. (Hrs.: 1 Lecture, 1 Recitation).
PASSED

Minutes of the 11/15/07 Meeting of the Curriculum Review Committee
Present: Jeff Brown, Gary Mannix, Laurie Noel, George Waring, Charie Faught, Willis Weight, Doug Coe, Kumar Ganesan, Pat Munday, Kevin Jaansalu, Paul Conrad, Julie Hart, Steve Luft, John Antmann, Mark Sholes, Karen VanDaveer, Don Stierle, Martha Apple, Kurt Lean (ex-officio)

Old Business
Item #1: Approve Minutes from the Oct.11th, 2007 meeting.
PASSED

Item #2: Applied Health Science -Offer Minor in Applied Health Science
PASSED

Item #3: Health Programs
Change Nursing Assistant program
TABLED

New Business

Item #4: Business
Change Business Information Systems to Accounting
PASSED

Items #5-6: Chemistry & Geochemistry
Matlab Programming, Item 5 & Geochemical Modeling, Item 6
PASSED

Item #7: General Engineering
Add Traffic and Transportation Engineering Class
TABLED

Items #8-10: Health Care Informatics
HCI Minors in Business Information Technology and Nursing, Item 8
Add HCI class in Systems Security, Item 9
Add HCI class in Health Care Ethics and Regulations, Item 10
PASSED

Item #11: Health Programs
Renumber NURS classes for alignment with statewide model.
PASSED

Item #12: Honors Program

Curriculum Change Requests Honors Pro Seminar Agenda.doc Syllabus.doc

TABLED

Item #13: Trades & Technical
Metal Fabrication – combination of courses
PASSED