

MONTANA TECH COURSE/INSTRUCTION EVALUATION FORM

CRN NUMBER				
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

Please use the following scale for your response to each item.
Questions 1 - 41 refer to the instructor of the course.

NOT APPLICABLE					
STRONGLY DISAGREE					
DISAGREE					
NEITHER AGREE NOR DISAGREE					
AGREE					
STRONGLY AGREE					

1. Is well prepared.	5	4	3	2	1	0
2. Stresses general concepts and ideas.	5	4	3	2	1	0
3. Uses examples and illustrations.	5	4	3	2	1	0
4. Generalizes from examples and specific instances.	5	4	3	2	1	0
5. Gives references for more interesting and involved points.	5	4	3	2	1	0
6. Discusses recent developments in the field.	5	4	3	2	1	0
7. Contrasts implications of theories.	5	4	3	2	1	0
8. Discusses points of view other than his or her own.	5	4	3	2	1	0
9. Explains clearly.	5	4	3	2	1	0
10. Gives lectures that are easy to outline (or provides prepared notes that adequately serve this same purpose).	5	4	3	2	1	0
11. States objectives of each class session.	5	4	3	2	1	0
12. Summarizes to emphasize major points.	5	4	3	2	1	0
13. Is able to clarify or improvise in awkward communication situations.	5	4	3	2	1	0
14. Makes a few major points during lecture rather than many.	5	4	3	2	1	0
15. Appears to know if class is understanding him/her or not.	5	4	3	2	1	0
16. Appears to know when students are bored.	5	4	3	2	1	0
17. Uses a variety of instructional media/resources (films, slides, overheads, guest speakers, etc.).	5	4	3	2	1	0
18. Uses a variety of teaching methods besides lectures (demonstrations, field trips, writing, group work, etc.).	5	4	3	2	1	0
19. Identifies what he or she considers important for purposes of testing and evaluation.	5	4	3	2	1	0
20. Uses exams and various assignments effectively for synthesis and understanding of course material.	5	4	3	2	1	0
21. Is fair and impartial in grading assignments, exams, quizzes, etc.	5	4	3	2	1	0
22. Keeps students informed of their progress.	5	4	3	2	1	0
23. Has students apply concepts to demonstrate understanding.	5	4	3	2	1	0
24. Encourages class discussion/participation.	5	4	3	2	1	0
25. Invites students to share their knowledge and experiences.	5	4	3	2	1	0
26. Invites questions, discussion or criticism about ideas presented in lecture.	5	4	3	2	1	0
27. Is able to accommodate and relate to students as individuals.	5	4	3	2	1	0
28. Asks questions of students.	5	4	3	2	1	0
29. Is accessible to students outside of class.	5	4	3	2	1	0
30. Has genuine interest in students.	5	4	3	2	1	0
31. Gives personal help to students having difficulty in the course.	5	4	3	2	1	0
32. Has a concern for the quality of teaching and learning.	5	4	3	2	1	0
33. Encourages/motivates students to challenge themselves to do high quality work.	5	4	3	2	1	0
34. Treated students with respect.	5	4	3	2	1	0
35. Has an effective style of presentation.	5	4	3	2	1	0
36. Gives interesting and stimulating assignments.	5	4	3	2	1	0
37. Effectively uses a range of gestures and movement.	5	4	3	2	1	0
38. Appears confident.	5	4	3	2	1	0
39. Varies the speed and tone of voice.	5	4	3	2	1	0
40. Is enthusiastic.	5	4	3	2	1	0
41. The quality of instruction was very effective in contributing to my learning.	5	4	3	2	1	0

