

MONTANA TECH

Supervisor's Guide to Student Employee On-boarding

Search Process

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| <input type="checkbox"/> Advertising and Recruitment: | <input type="checkbox"/> DR2.0 is the recommended student job posting site for Montana Tech and is the recognized source that students come to when looking for part-time on-campus employment
<input type="checkbox"/> Students can search for positions when it is convenient, apply online, and submit a resume/ other application materials to the appropriate contact person
<input type="checkbox"/> Employers can easily manage current and past student employment job postings. The job listing will remain active on the website until the specified expiration date
<input type="checkbox"/> Find the Career Services Job Posting Guide at https://www.mtech.edu/career-services/diggerecruiting/posts/index.html |
| <input type="checkbox"/> Job Description and Student Pay: | <input type="checkbox"/> Prepare a complete job description for the position. Include the major duties and functions of the position and what is necessary to perform those job functions.
<input type="checkbox"/> Student pay rates are governed by the Student Employee Job Classification and Wage Guidelines. Before posting a wage, please refer to the current guideline document at https://www.mtech.edu/financial-aid/student-employment/ |
| <input type="checkbox"/> Screening and Interview Process: | <input type="checkbox"/> Based on the job description, decide the critical duties necessary for a successful candidate. Evaluate applications then determine which candidates you will interview.
<input type="checkbox"/> To ensure fair and equitable treatment, all applicants should be asked the same interview questions |

Before the Start Date

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| <input type="checkbox"/> After the position is accepted | <input type="checkbox"/> Inform the new hire that they need to go to Enrollment Services to do their Student Employment paperwork 2 weeks before the start date.
<input type="checkbox"/> Confirm with Student Employment that employee paperwork is completed before next step <ul style="list-style-type: none"> ○ Ask if all necessary documents have been submitted ○ Ensure their FERPA training has been assigned if they will have access to any Student Academic Information | | |
| <input type="checkbox"/> Reach out to employee before start date | <input type="checkbox"/> Welcome. Confirm start date, place, time, dress code, parking, etc.
<input type="checkbox"/> Coordinate with Student Employment and new employee to determine what is missing for their new hire paperwork/onboarding or if it has been completed
<input type="checkbox"/> Ensure Foreign National Compliance, if needed contact Margie Pascoe (406-496-4477) | | |
| <input type="checkbox"/> Prepare for Employees 1st Day. Reference the "Employee's First Day" section for more details. | <input type="checkbox"/> Start by creating a Welcome Packet! <ul style="list-style-type: none"> ○ Welcome letter by Department <input type="checkbox"/> Discuss Schedule for the first week | | |
| <input type="checkbox"/> Prepare Employees Workspace | <table border="0"> <tr> <td data-bbox="706 1459 1161 1591"> <input type="checkbox"/> Clean the work area
 <input type="checkbox"/> Verify computer is working
 <input type="checkbox"/> Basic office and/or desk supplies </td> <td data-bbox="1161 1459 1596 1591"> <input type="checkbox"/> Make welcome sign (or card) and have department members sign it
 <input type="checkbox"/> Verify phone Installation (if needed) </td> </tr> </table> | <input type="checkbox"/> Clean the work area
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| <input type="checkbox"/> Submit IT ticket through MYMtech to grant appropriate permissions (employee needs to complete FERPA before permissions are granted) | <input type="checkbox"/> Consider software/technology needs of the job such as: <table border="0"> <tr> <td data-bbox="706 1591 1161 1732"> <ul style="list-style-type: none"> • Tech employee computer and email account • Public folders & Distribution Lists </td> <td data-bbox="1161 1591 1596 1732"> <ul style="list-style-type: none"> • Printer connections • Campus Software • Moodle Access </td> </tr> </table> | <ul style="list-style-type: none"> • Tech employee computer and email account • Public folders & Distribution Lists | <ul style="list-style-type: none"> • Printer connections • Campus Software • Moodle Access |
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Socialization

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| <input type="checkbox"/> Notify all employees in the department of the new hire | <input type="checkbox"/> Send via email to department (Copy the new employee, if appropriate) Include start date, what their job will be, and employee bio |
| <input type="checkbox"/> Identify a mentor | <input type="checkbox"/> If appropriate |

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Employee's First Day

<input type="checkbox"/> Welcome the new employee upon arrival	<input type="checkbox"/> Understand that the new employee may be nervous; try not to overwhelm them <input type="checkbox"/> Provide the Welcome letter <input type="checkbox"/> Confirm that the employee has completed their Student Employment Paperwork
<input type="checkbox"/> Introduce the employee to department and team members	<input type="checkbox"/> Introduce mentor (if using one) <input type="checkbox"/> Give a tour of the building/department <input type="checkbox"/> Have a Department/unit organization chart and phone/email list <input type="checkbox"/> Explain how their position fits into the organization
<input type="checkbox"/> Review job description, department org chart, and Student Employment Policies	<input type="checkbox"/> Discuss expectations for job <input type="checkbox"/> Customer service standards and philosophy <input type="checkbox"/> Review employee's work schedule <input type="checkbox"/> Review Timecard procedures <input type="checkbox"/> Review Student Employment policies and eligibility guidelines
<input type="checkbox"/> Have the employee do their HR Required training. FERPA Training should be done first, since it is required before you can gain access to Tech Systems.	<input type="checkbox"/> FERPA and Information Security are required <input type="checkbox"/> An email with login information and instructions will be emailed to the student.
<input type="checkbox"/> Introduce the employee to computer & software access	<input type="checkbox"/> Ask if they need specific office/desk supplies <input type="checkbox"/> Ask if they know: <ul style="list-style-type: none"> ○ How to get their computer login information ○ How to get their email username and password ○ How to use the email system <input type="checkbox"/> Explain how to access the office computer network (shared files and/or drives) <input type="checkbox"/> Explain what Cyberbear is and how to get their NetID/log into Cyberbear <input type="checkbox"/> Give an overview of software and other technology use (Outlook, phone/voicemail, computer, calendaring, departmental portal, Moodle, etc.) <input type="checkbox"/> Review confidentiality/data privacy (if applicable) <input type="checkbox"/> Review relevant websites
<input type="checkbox"/> Review the Student Employee Checklist	<input type="checkbox"/> Inform employee where they can park <input type="checkbox"/> Inform the employee about getting a Digger Card and what it is used for <input type="checkbox"/> Good time to reference the Student Employee Checklist!
<input type="checkbox"/> Give the employee their first assignment	<input type="checkbox"/> Make it meaningful so they feel like they have already accomplished something
Socialization	
<input type="checkbox"/> End of first day check-in	<input type="checkbox"/> Reinforce welcome

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Employee's First Week

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| <input type="checkbox"/> Review University policies and procedures | <input type="checkbox"/> University calendar, holidays, and religious holidays
<input type="checkbox"/> Review Mission/vision and guiding principles for the department and University
<input type="checkbox"/> Show them where to find the Montana Tech Student Employment Policy and Guidelines
<input type="checkbox"/> I.T. Policies |
| <input type="checkbox"/> Review Department policies and procedures | <input type="checkbox"/> Dress code (if applicable)
<input type="checkbox"/> Show them where to find the Department Employee handbook or Job manual (if applicable)
<input type="checkbox"/> Review Time card procedures and answer any questions from the 1 st day |
| <input type="checkbox"/> Provide resources on safety at Tech | <input type="checkbox"/> Department Emergency procedures
<input type="checkbox"/> Security protocols and building hours
<input type="checkbox"/> Annual Security and Fire Safety Report
<input type="checkbox"/> Earthquake, Active Shooter Procedures
<input type="checkbox"/> Emergency phones on campus
<input type="checkbox"/> Environmental Health and Risk Management
<input type="checkbox"/> Discuss intra-departmental safety procedures and emergencies, Campus Security
<input type="checkbox"/> Worker's Compensation Resources, Reporting and procedures (Contact HR) |
| <input type="checkbox"/> Technology check-in | <input type="checkbox"/> Check-in to ensure technology hardware is fully operational
<input type="checkbox"/> Check-in to ensure software accessibility is fully operational |
| <input type="checkbox"/> Discuss University and departmental websites | <input type="checkbox"/> Make a list of websites that the employee needs to explore and become familiar with |

Socialization

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| <input type="checkbox"/> Meet or touch base with new employee daily to answer questions | <input type="checkbox"/> Inquire how the first week went
<input type="checkbox"/> Make time to listen to any questions
<input type="checkbox"/> Encourage the employee to ask questions
<input type="checkbox"/> Explain your work style and discuss how it will fit with the style of the new employee |
| <input type="checkbox"/> Take Employee around Campus | <input type="checkbox"/> Introduce your employee to other Departments. Especially those they will be working closely with |

Employee's First Month

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| <input type="checkbox"/> Review job description, performance standards, performance reviews | <input type="checkbox"/> Ensure understanding of the role description and performance management process |
| <input type="checkbox"/> Check in about pay | <input type="checkbox"/> Ensure the employee has access to CyberBear
<input type="checkbox"/> Answer questions
<input type="checkbox"/> Confirm with student employee that they have received pay for all hours worked |
| <input type="checkbox"/> Provide list | <input type="checkbox"/> Current department projects and cyclical programs highlighting roles of other department members |

Socialization

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| <input type="checkbox"/> Weekly or biweekly meetings with the new employee | <input type="checkbox"/> Answer questions and help foster engagement within the organization |
| <input type="checkbox"/> Check-in with mentor | <input type="checkbox"/> Talk with mentor (if applicable)
<input type="checkbox"/> Talk with the new employee about mentor relationship (if applicable) |

My supervisor has reviewed and completed the checklist with me.

Employee's Signature _____ Date: _____

Supervisor's Signature _____ Date: _____

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Important Links		Phone Numbers	
Butte Chamber of Commerce	https://www.buttechambersite.org/	Butte Chamber of Commerce	800-735-6814
New Student Employee I.T. Request Form	https://mtech.teamdynamix.com/TDClient/1921/Portal/Requests/ServiceDet?ID=33131&SIDs=4229	Digger Card Center	406-496-4514
I.T. Help Desk	https://mtech.teamdynamix.com/TDClient/1921/Portal/Home/	Student Employment	406-496-4469
SE Webpage	https://www.mtech.edu/financial-aid/student-employment/	Financial Aid	406-496-4223
MyMtech	https://my.mtech.edu	I.T. Help Desk	406-496-4244
Cyberbear	https://www.umt.edu/cyberbear/	Margie Pascoe	406-496-4477
SE Policies and Guidelines	https://www.mtech.edu/financial-aid/student-employment/	Human Resources	406-496-4380